

Willow Pathway



Dormice, Owls, Badgers, Squirrels & Beavers Classes



Building Foundations for
Fulfilling Futures

It's the final half term of the year and we have lots to look forward to. We are going to be doing lots of exciting learning and will be starting to get ready to transition into the new school year, whilst hopefully enjoying some sunshine outside!

Staffing

Pathway Leads: Sammy & Sally

Dormice: Teacher: Chloe, **TAs:** Akilma, Sarah, Noha, Jasbir, Saima **MDSA:** Roshanara

Owls: Teacher: Fay, **TAs:** Tracey, Emma, Devi, Aga, **MDSA:** Shabana

Badgers: Teacher: Suraya, TAs: Tracey, Rashida, Seema, Rukaiya, Iyanuoluwa, **MDSA:** Arshi

Beavers: Teacher: Andrea, **TAs:** Aliya, Karen, Rukaiya, Donna, Eliesha **MDSA:** Fatima

Squirrels: Teacher: Helen, **TAs:** Priti, Naima, Selina, Rubina, Annabelle, **MDSA:** Hadjar

Cover Supervisors: Sharon & Paris and Taslima

Mathematical Skills

This half term we are focusing on:

- Numbers 1-5, counting in sets
- Patterns of numbers and objects
- 2D shapes – different shapes, language to describe them (sides, corners)
- Length and height – cm, language e.g. longer, shorter, taller



patterns



longer



shorter

Important Information:

- Please make sure your child has enough spare clothes and nappies (if appropriate); trousers/skirts/dresses, jumpers, t-shirts, socks and pants in school with their name on each item.
- As the weather hopefully warms up, please ensure your child has a hat and sun cream in school.



- Class teachers will provide daily updates on your child using ClassDojo. Please remember to check this daily.
- Please provide a pair of welly boots to keep in school as they will be required for weekly Spinney sessions and outdoor play.



Pattern recognition is crucial learning for our children, as this is a fundamental skill of learning language, and this is a target for all Willow pupils. You can support your child at home to develop their pattern understanding, by pointing out patterns where you see them, or helping them to recognise and make patterns with everyday objects found around the home.

Cooking and Food Preparation

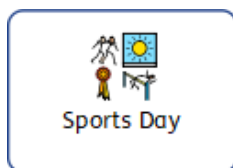
This half term we are consolidating our cooking and food preparation skills we have learnt this year. Key skills include **making squash and drinks, effectively pouring liquids, making toast, cutting spreading and scooping**. All of these skills are everyday life skills that you can practice at home with your child to support them to develop their cooking skills.



Summer Term Events

We are continuing with our big days; that focus on the arts and RE, science and the environment and reading for pleasure and books; to ensure that we are offering our children a broad and balanced curriculum. This half term our big days are as follows:

- Monday 15th June: Willow Trip to Fun Valley
- Thursday 25th June: Sports Day
- Wednesday 8th July: Leavers Event



Important Dates

Parent Workshops and Events:

- Thursday 11th June: Parent Forum meeting by the Café in Abbey Park
- Monday 22nd June: Parent Workshop – Behaviour in Communication
- Wednesday 8th July: Parent Breakfast with School Leadership Team

Celebrate and Learn Sessions:

- Tuesday 16th June - Owls Class
- Wednesday 17th June – Badgers Class
- Thursday 18th June – Stoats Class
- Thursday 25th June – Beavers & Squirrels Classes

Home Supported Learning

Here are some activities you could do at home with your child over the next few weeks and over the summer holidays:

- **Maths** - Help your child to develop their number skills by pointing out numbers 1-5, and supporting them to count objects up to 5
- **Maths** - Point out simple patterns to them and help them to make patterns using toys or household items
- **Cooking and food preparation** - Involve them in cooking and food preparation when you can, see above for the skills we are consolidating this year
- **Reading** – Involve your child in reading and stories when you can, show them how much fun reading is!



Over the summer holidays:

- Try and keep a routine throughout the day if possible, particularly around evenings and bed time
- Encourage your child to develop their independence skills
- Keep numbers in their mind by pointing them out and encouraging them to count everyday items

If you have any questions regarding our Willow Pathway either contact the class teacher via ClassDojo or email either of the Pathway Leaders, Sally Bott sbott@oaklands.leicester.sch.uk or Sammy Nour snour@oaklands.leicester.sch.uk