

Nurture Pathway



Butterflies, Ladybirds, Frogs, Honeybees and Stoats

It's the final half term of the year and we have lots to look forward to. We are going to be doing lots of exciting learning and will be starting to get ready to transition into the new school year, whilst hopefully enjoying some sunshine outside!

Staffing

Pathway Lead – Vicky Bland

Butterflies – Manisha, Natasha, Megan, Casey, Jade, Anjuman and Ellie

Frogs – Kerry, Afsana, Deb, Nazia and Imane

Honeybees – Ruqia, Tillie, Nusrat, Rowena, Hafsa and Sumaiyah

Ladybirds – Sejal, Denise, Bhavisha, Surrinder and Maryam

Stoats – Chloe, Jade, Mandy, Pram and Taslima

Cover Supervisors – Paris

Promoting Independence - Building Leisure Skills

There are many good websites available with ideas and information to support the promotion of independence. Autism Speaks provide a list of ten ways to build independence, all of which interweave to help your child gain success and fulfilment at any level. [Life Skills and Autism | Autism Speaks](#)

A combination of them all can be used to promote and build independence with your child and the skills developed for one will certainly help with another. Here is a short focus on just one of them. Being able to engage in independent leisure and recreation is something that will serve your child well throughout his or her life. Many autistic people have special interests in one or two subjects; it can help to translate those interests into age appropriate recreational activities. The [Autism Speaks Resource Guide](#) contains activities that your child can get involved with in your community; including team sports, swim lessons, martial arts and music groups.



Building Foundations for
Fulfilling Futures

Important Information:

- Please make sure your child has enough spare clothes and nappies (if appropriate); trousers/skirts/dresses, jumpers, t-shirts, socks and pants in school with their name on each item.
- As the weather hopefully warms up, please ensure your child has a hat and sun cream in school.



- Class teachers will provide daily updates on your child using ClassDojo. Please remember to check this daily.
- Please provide a pair of welly boots to keep in school as they will be required for weekly Spinney sessions and outdoor play.

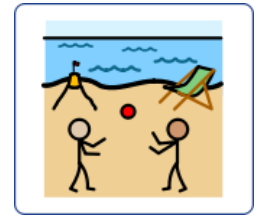


Sensory Theatre (this is one of the ways in which our children are learning to understand stories, sounds and books)



This half term we will be using two sensory theatres based on the themes 'The Picnic' and 'On the Beach'. Children will have the opportunity to explore objects, smells and sounds linked to a simple script that we share with them.

This then becomes the theme for a range of activities to develop their interaction, communication and basic literacy skills for example chopping fruit and exploring sand and water.



Summer Term Events

We are continuing with our big days; that focus on the arts and RE, science and the environment and reading for pleasure and books; to ensure that we are offering our children a broad and balanced curriculum. In Nurture, these will be the focus for our afternoon sessions rather than one whole day. This half term our big days are as follows:

- Monday 22nd June: Nurture Trip to Fun Valley
- Thursday 25th June: Sports Day
- Wednesday 8th July: Leavers Event

Important Dates

Parent Workshops and Events:

- Thursday 11th June: Parent Forum meeting by the Café in Abbey Park
- Monday 22nd June: Parent Workshop – Behaviour in Communication
- Wednesday 8th July: Parent Breakfast with Senior Leadership Team

Celebrate and Learn Sessions:

- Tuesday 23rd June – Stoats Class
- Thursday 25th June – Butterflies Class
- Friday 26th June – Honeybees Class
- Monday 29th June – Frogs Class
- Wednesday 3rd July – Ladybirds Class

Home Supported Learning

Here are some activities you could do at home with your child over the next few weeks and over the summer holidays:

- Role play going to a café or restaurant at home.
- Encourage your child to help you prepare simple snacks and drinks.
- Go for picnics with family and friends in your local park. Encourage your child to help you prepare the food for the picnic.
- Encourage your child to get dressed and undressed independently. Can they recognise what piece of clothing is for which part of their body? Ask your child's teacher for visuals and sequencing resources to support this activity at home.
- Play lots of games and read lots of books together.
- Set up water play and sand play outside.
- Practice throwing and catching in your garden or your local park.
- Take your child on a bike or scooter ride around your local area.



Questions

If you have any questions regarding our Nurture Pathway either contact the class teacher via ClassDojo or email the Pathway Leader, Vicky Bland vbland@oaklands.leicester.sch.uk.