

Nurture Pathway



Building Foundations for
Fulfilling Futures

Butterflies, Ladybirds, Frogs, Honeybees and Stoats

Welcome back, we hope your Easter break went well. We are now starting our 3rd and final term of the year. We are hoping for some drier weather during the Summer term so that we can get out and about.

Staffing

Pathway Lead – Vicky Bland

Butterflies – Manisha, Natasha, Megan, Casey, Jade, Anjuman and Ellie

Frogs – Kerry, Afsana, Deb, Nazia and Imane

Honeybees – Ruqia, Tillie, Nusrat, Rowena, Hafsa and Sumaiyah

Ladybirds – Sejal, Denise, Bhavisha, Surrinder and Maryam

Stoats – Chloe, Jade, Mandy, Pram and Taslima

Cover Supervisors – Paris

Developing Communication and Interaction through play

Give your child choices:

- That can be as simple as asking if they want the red or blue crayon. It could also mean offering more complex choices, such as the order of bricks to build a tower.
- By allowing your child to lead, you'll also learn what they like and dislike. It can also inspire your child to explore and express ideas in their own individual way.

Make it sensory:

- Through taste, smell, touch, vision and hearing we learn about the world around us and become more engaged with the activities that we try.
- Avoid instructing the children on how to



engage with activities. Children find their own way to enjoy sensory play, so let your child explore.



Important Information:

- Please make sure your child has enough spare clothes and nappies (if appropriate); trousers/skirts/dresses, jumpers, t-shirts, socks and pants in school with their name on each item.
- As the weather hopefully warms up, please ensure your child has a hat and sun cream in school.



- Class teachers will provide daily updates on your child using ClassDojo. Please remember to check this daily.
- Please provide a pair of welly boots to keep in school as they will be required for weekly Spinney sessions and outdoor play.



Sensory Theatre (this is one of the ways in which our children are learning to understand stories, sounds and books)



This half term we will be using two sensory theatres based on the themes 'Let's Go Shopping' and 'On the Farm'. Children will have the opportunity to explore objects, smells and sounds linked to a simple script that we share with them. This then becomes the theme for a range of activities to develop their interaction, communication and basic literacy skills for example making simple snacks using items from the theatre and finding the hidden eggs.



Sensory Maths Songs

This half term we are working on units that focus on maths songs linked to the themes 'Big and Small' and 'Full and Empty'. Children will have opportunity to hear the song, experience the actions and explore objects linked to the theme at the start of each session. Children will then go on to explore a range of activities that link to the song for example filling and emptying a range of containers with different materials and finding and sorting big and small objects.

Big Days

We are continuing with our big days; that focus on the arts and RE, science and the environment and reading for pleasure and books; to ensure that we are offering our children a broad and balanced curriculum. In nurture we these will be the focus for our afternoon sessions rather than one whole day. This half term our big days are as follows:

- Monday 11th May: Green Day
- Week beginning 11th May – Science Big Day Week: Food and Digestion

Important Dates

Parent Workshops and Events:

- Monday 20th April Parent Workshop: Transition to secondary school – YEAR 5 PARENTS ONLY
- Wednesday 29th April Parents Evening
- Wednesday 6th May Parent Workshop: Physical Development
- Saturday 9th May: Sibling Saturday
- Tuesday 19th May Parent Workshop: Paper Based Communication

Home Supported Learning

Here are some activities you could do at home with your child:

- Encourage your child to get dressed and undressed independently. Can they recognise what piece of clothing is for which part of their body? Ask your child's teacher for visuals and sequencing resources to support this activity at home.
- Play lots of games and read lots of books together.
- Explore a range of different fruits – can you child touch, smell and taste them? Can you child use a knife to cut the fruit?
- Go on a walk around your local area and search for numbers – which ones can you find?



home

Questions

If you have any questions regarding our Nurture Pathway either contact the class teacher via ClassDojo or email the Pathway Leader, Vicky Bland vbland@oaklands.leicester.sch.uk.