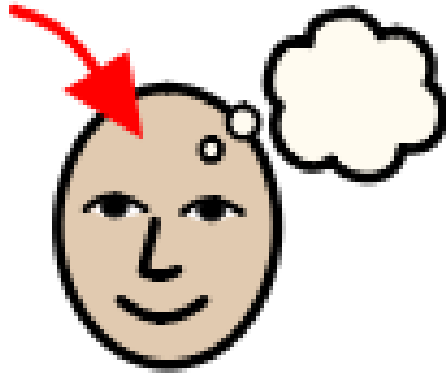
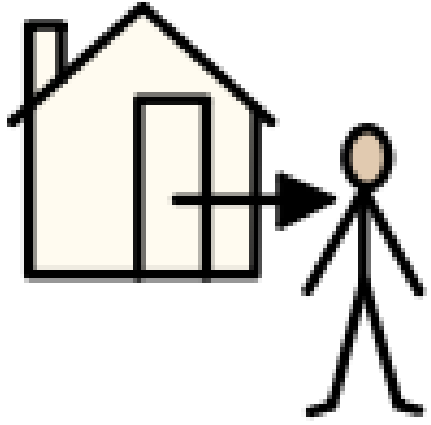
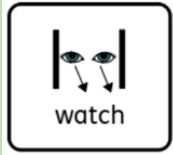




Outdoor Learning



How to use this learning resource



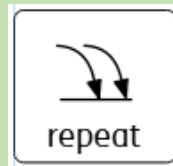
1. Watch the video on how to use the outdoor environment to consolidate learning.



2. Choose an activity to do together. Keep repeating any key vocabulary whilst completing the activity and encourage your child to repeat it.

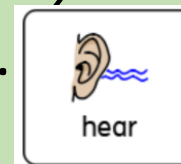
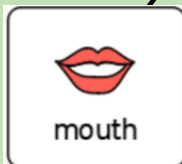


3. Try other activities, feel free to adapt and find favourites. Your child's enjoyment is key to success with contextual learning.



4. Activities can be repeated as often as you'd like.

When you use key vocabulary, keep the sentence simple and make sure your child can see your mouth as you speak and can hear you clearly.



Video explanation.

Outdoor learning and the importance of contextual learning.
Click on Anna to watch the video



Contents.

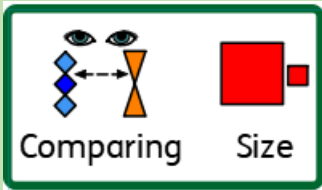
Ideas for outdoor contextual learning.

1.



[Counting items, finding a specific amount of an item and identifying more and less.](#)

2.



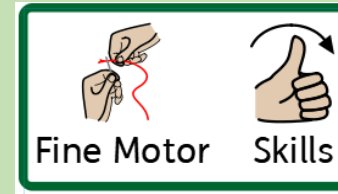
[Comparing size by showing bigger / smaller and ordering items according to size.](#)

3.



[Sorting items in a range of different ways; by type of items, by colour, by size.](#)

4.



[Using and strengthening fine motor skills with a range of outdoor activities.](#)

5.



[Using the language 'on', 'in' and 'under' to describe where things are.](#)

6.



[Activities to enjoy outside such as a scavenger hunt using 2 key word instructions.](#)

Click on the section you would like to go to, or just click 'next page' throughout the PowerPoint.

Next
page.



Counting



Learning: I can count a range of objects.

[Click here for 'how to' video.](#)

1. Count amounts of things.
"How many stones?"




how many?



[Click here for some counting songs.](#)

2. Get an amount of something.
"Get 3 sticks."



If you have a garden area, you could hide some things for your child to find such as little toys or coins that look like treasure.
 Then count them together.

3. Make two piles of sticks or leaves.
"Which has more?"
"Which has less?"



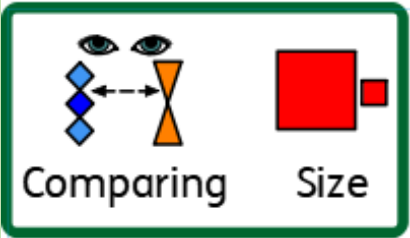
more




less

[Back to contents.](#)

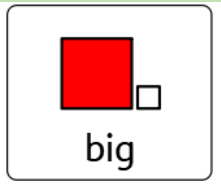
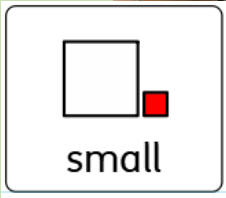
[Next page.](#)



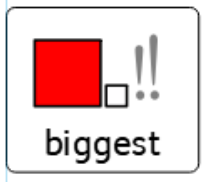
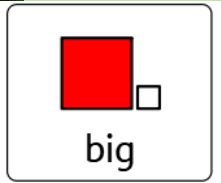
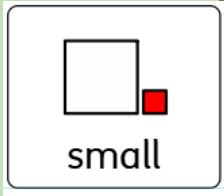
Learning: I can compare the size of objects

[Click here for a big / small song.](#)

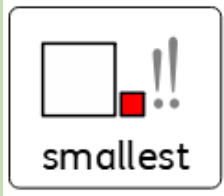
1. Comparing the size where the difference is great.



2. Comparing the size where the size is similar.



3. Placing the objects in size order.



[Back to contents.](#)

[Next page.](#)



Sorting



Learning:



I can



sort



objects.

Click here for a
video showing
how to sort.

1. Sort by colour, repeating
the names of the colours.



yellow



red



orange



yellow



red

2. Sort by type, repeating
the names of the objects.



conkers



leaves



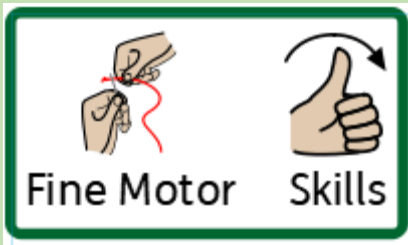
sticks



Challenge: 'Help' your child but put the
items in the wrong piles. Do they correct
you?

Back to
contents.

Next
page.



[Click here for a fine motor skills explanation.](#)

Mark making



Encourage anti-clockwise circles and vertical and horizontal lines to support letter writing skills.

Encourage picking smaller items up between thumb and finger or use a clothes peg.

Pincer grip

[Back to contents.](#)

[Next page.](#)



Prepositions



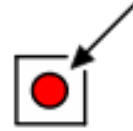
Learning:



I can



understand



in,



on

+

and

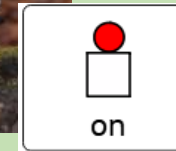


under.

Click here for
Makaton 'in',
'on' and 'under'.

1. Play hide and seek with a small toy.

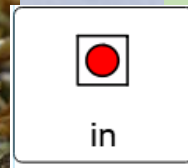
"Where is it?" "It is ON the log."



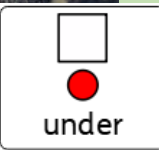
on



2. Ask your child to put the toy
'on', 'in' or 'under' things outside.



in



under

3. Use the vocabulary 'in', 'on' and
'under' during outdoor jobs or activities.



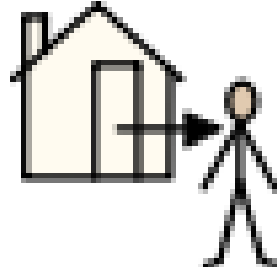
Try and keep the activities fun and
remember to use lots of praise.

Back to
contents.

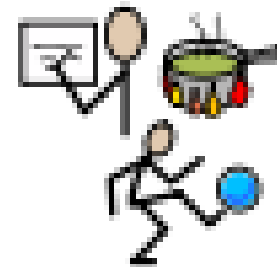
Next
page.

+1

Additional



Outdoor



Activities

[Back to
contents.](#)

[Next
page.](#)



Scavenger



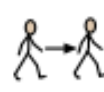
Hunt



Learning:



I can



follow

2

2



key



word



instructions

Click here for
information
about 2 key
word instructions.



Get

2

two



different



coloured



bags

or



containers.

Ask your child to find something on the
list. When they have found it, tell them
which bag or container to put it in.



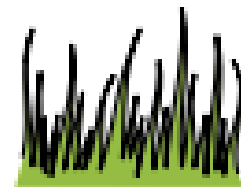
leaf



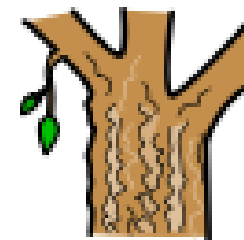
stone



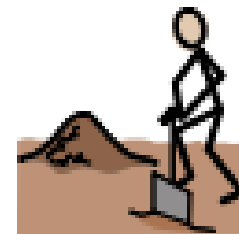
twig



grass



bark



soil

You could do this activity on a park or
whilst on a walk.



"Find

a



leaf,



put

it



in

the



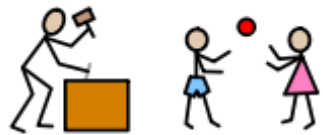
blue



bag."

Back to
contents.

Next
page.



Role Play



Learning:



I can



respond

to a



familiar



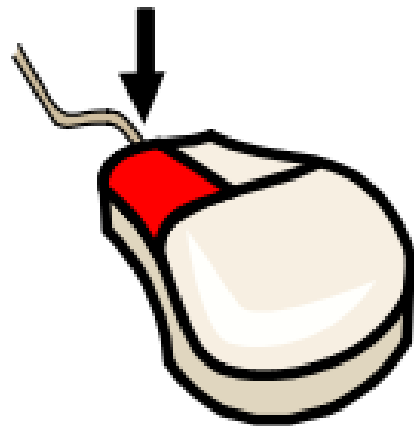
rhyme.

Repeat the rhyme whilst on a walk or when playing outside and encourage your child to join in with the key words and the actions.

Can they repeat some of the key words?

If you pause, will they finish a key phrase?

Do they know what's coming next?



click here



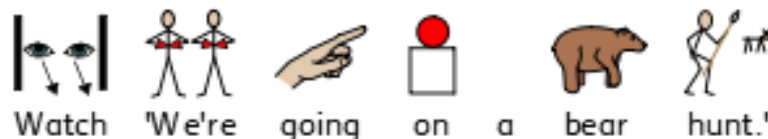
can't go over it



can't go under it



got to go through it!



Watch 'We're going on a bear hunt.'

Back to contents.